THE USE OF MODERN PEDAGOGICAL TECHNOLOGIES AND METHODS AT THE LESSONS OF FOREIGN LANGUAGE FOR THE STUDENTS OF PHILOLOGICAL UNIVERSITIES

Nasirova Umida

Uzbekistan State World Languages University

djayran@bk.ru

Abstract. The article makes an attempt to study and give information about modern pedagogical technologies, methods and how to use them during the lessons, qualification practice and just for self studying. The article includes the short list of methods which will be useful for developing vocabulary, grammar, oral skills and etc.

Key words: Qualification practice, role play method, Brainstorming technique, Venn Diagram, formation of language competence, developing speaking skills.

Fourth year students of our university have their qualification practice during 2 months every academic year. Students go to teach to schools, lyceums, colleges and some of them stay at the university to teach foreign language to the first year students. At that very time practical students come across the problems of foreign language teaching methods. In order to teach a foreign language they have to know traditional and new pedagogical methods and how to implement them into practice.

As is well known, advantages of most foreign language teaching methods are to help students and pupils to communicate in the target language freely and to teach them to be able to use their own thoughts, opinion fluently without any doubt. Intimate knowledge of foreign languages shows one of the most important requirements of today's society. There are a lot of ways to teach foreign languages, exactly English, such as the Direct Method, Deductive and Inductive Methods, Audio-lingual Method, Grammar Translation Method, Task – based Approach and etc[3].

Nowadays the use of innovative modern pedagogical technologies during the lessons are becoming a topical problem. We should note that much depends on how we learn the language and the way a teacher teaches students[1,48].

Modern pedagogical technologies and methods allow students to become increasingly autonomous in learning foreign languages, as well as gaining more experience on learning.

During their qualification practice students learn how to deal with lesson plans, observation cards, calendar-thematic plan and etc. As each practical student is engaged in certain form s/he has to work on his/her own methods of teaching foreign language according to the age and level of pupils in the class. E.g. practical students may use some of those methods which are suitable for all forms: either for the first form and graduates.

Role play method. This is one of the best and well known methods during which teachers teach students/pupils in the classroom to deal with unpredictable real-life conversation in English environment. Using role play is helpful especially while teaching students who have less self-confidence and those who have difficulty with participation during the lessons.

For lower-level students/pupils teacher can give role cards that may include words or expressions that they may use in doing various activities.

Method "How". This method is also well known for its interesting process. Using this method teacher asks questions and each student/pupil has to answer them by his/her own words. The question "How" is always repeated. This method teaches students/pupils to listen to each other and be attentive. The aim of this method is to learn to speak, to listen, to use active vocabulary.

Method "Guess What I have been Doing". Teacher copies and cuts up one set of cards for each pair and puts the whole set face down on the table. One student or pupil takes a card from the top of the pile and performs his appearance and mood according to the depicted card, E.g. "I'm sleeping". S/he must not show it to his groupmates who guess what activity the student has been doing. E.g."Have you tired?" If the student/pupil guesses correctly s/he is allowed to keep the card[2,444].

Besides these methods during the lessons we may use **pictures**. This is a very effective method too. Most of learners are visual learners and will remember better if teacher shows them both a word and a picture.

Brainstorming technique. Venn Diagram. In this method teacher asks students/pupils to draw two circles that are connected with each other. Than learners should list two topics above the circles. Brainstorm about the topics – what do they have in common and what is unique about each one.

One more very effective method is **Direct method**. This method has one basic rule: No translation is allowed. Direct method receives its name from the fact that

meaning is to be connected directly with the target language, without going through the process of translating into the student's native language.

For schoolchildren fun and study is a nice combination, so teachers of foreign language may use games, there are great numbers of them:

Puzzles

Crosswords

Hangman

Drawing pictures

Password

We should mention that these are tried and tested methods which always work.

Although games and methods are very important but teachers should learn how to balance the time during the lesson and not to forget about other important skills like writing, listening, and reading. Only by putting those all skills together, working in combination of all skills or in other words using integrated skills s/he can give the desirable effect but gradually.

In conclusion, I would like to state that methods and especially modern pedagogical methods in teaching foreign languages are effective means of education. For developing level and skills of students/pupils teacher should employ different technologies, methods during teaching process.

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