



MINISTRY OF HIGHER AND SECONDARY SPECIALIZED EDUCATION

UZBEKISTAN STATE WORLD LANGUAGES UNIVERSITY

EMBASSY OF THE UNITED STATES OF AMERICA IN TASHKENT

“FOREIGN LANGUAGES IN UZBEKISTAN” WEB PORTAL AND SCIENTIFIC AND METHODOLOGICAL
E-JOURNAL

NATIONAL RESEARCH CENTER FOR INNOVATIONS IN TEACHING FOREIGN LANGUAGES

CONFERENCE AGENDA



English is Key to Dialogue

INTERNATIONAL CONFERENCE
for ELT specialists in Higher Education
TASHKENT
3-4 February 2017

Day 1 February 3, 2017

09.00 – 10.00 Registration

10.00 – 10.20 Opening, Main Block, Conference Hall, 1 floor

10.00 – 10.05 Introductory Remarks by Minister of Higher and Secondary Specialized Education

10.05 – 10.10 Introductory Remarks by Mr. Lesslie Viguerie, Deputy Chief of Mission, U.S. Embassy in Tashkent .

10.10 – 10.15 Introductory Remarks by Mr. John Scacco, Regional English Language Officer for Central Asia, U.S. Embassy in Astana.

10.15 – 10.20 Introductory Remarks by G‘anisher Rahimov, the rector of the Uzbekistan State World Languages University.

10.20 – 11.10 Plenary 1 *Well-Balanced Teaching and Learning. Katherine Purgason (Dushanbe, Tajikistan, Lomonosov State University of Moscow in Dushanbe)*

11.10 – 11.20 Plenary 2 *Role of FLEDU.UZ information portal in uniting scientific community towards the development of foreign languages education. Gulmira Shukurova (Tashkent, Uzbekistan, “Foreign Languages in Uzbekistan” web portal and scientific and methodological e-journal)*

Council team instructions

11.20 – 11.30 Conference remarks

11.50 – 12.50 Workshops (1)

	Presentation title	Presenter
Main Block, Lecture Hall, 201	Building Your Toolkit: Making the Most of State Department Resources	<i>Benjamin Taylor</i> , Astana, Kazakhstan English Language Fellow, Gumilyov Eurasian National University
Main Block, Lecture Hall, 202	Multi-Level Activities with Proverbs	<i>Dr. Katherine Purgason</i> , Dushanbe, Tajikistan Fulbright Scholar, Lomonosov State University of Moscow in Dushanbe
Main Block, Lecture Hall, 203	Opening Communication through Effective Speaking Fluency Activity Design	<i>Elise Brittain</i> , Samarkand, Uzbekistan English Language Fellow, Samarkand State Institute of Foreign Languages
Main Block, Lecture Hall, 204	Using Drama in the Classroom	<i>Steven Gomez</i> , Bishkek, Kyrgyzstan English Language Fellow, Arabaev University in Bishkek

National Research Center For Innovations In Teaching Foreign Languages, 119	Cooperative learning aids in teaching the past simple vs. the present perfect using minimal sentence pairs	<i>Taryn U'Halie</i> , Karaganda, Kazakhstan English Language Fellow, Karaganda State Technical University
National Research Center For Innovations In Teaching Foreign Languages, 120	Classroom Activities: Mechanical, Meaningful, and Communicative	<i>John Mettillie III</i> , Osh, Kyrgyzstan English Language Fellow, Kyrgyz-Uzbek University
Translation Faculty, 1 Floor, 210	Reducing Teacher Talk Time	<i>Sarah Bedrouni</i> , Ashgabat, Turkmenistan English Language Fellow, Institute of International Relations

13.00 – 14.00 Lunch

14.00 – 15.00 Workshops (2)

	Presentation title	Presenter
Main Block, Lecture Hall, 201	Overview of Programs and Materials for Your Professional Development	<i>John Scacco</i> , Astana, Kazakhstan Regional English Language Officer, U.S. Embassy in Astana
Main Block, Lecture Hall, 202	Power Tools in the ESL Classroom: Equipping students to use the language they know to get the language they don't know	<i>Sandra Lee</i> , Kyzylorda, Kazakhstan English Language Fellow, Korkyt Ata Kyzylorda State University
Main Block, Lecture Hall, 203	Building Quality Note-taking Skills	<i>Alex Barrett</i> , Namangan, Uzbekistan English Language Fellow, Namangan State University
Main Block, Lecture Hall, 204	Blended Learning with the Station Rotation Model	<i>Rebecca Martin</i> , Tashkent, Uzbekistan English Language Fellow, Uzbekistan State World Languages University
National Research Center For	Facilitating Authentic Speaking Practice	<i>Robert Dunn</i> , Ashgabat Turkmenistan English Language Fellow, Magtymguly

Innovations In Teaching Foreign Languages, 119		University
National Research Center For Innovations In Teaching Foreign Languages, 120	World Geography, Cultures, and Traditions	<i>Kendra Staley</i> , Ashgabat, Turkmenistan English Language Fellow, International University for Humanities and Development
Translation Faculty, 1 Floor, 210	Exit Tickets	<i>Stephanie Corwin</i> , Ust-Kamenogorsk, Kazakhstan English Language Fellow, D.Serikbayev East Kazakhstan State Technical University

15.10 – 15.50 Workshops (3) Time-limit is 15 minutes; break between workshop lasts 10 minutes.

	Presentation title	Presenter
Main Block, Lecture Hall, 201	The Actuality of Using Authoring Tools to Create E-learning Resources Methods of Online Course Development for the Multimedia Database Based on Moodle Platform	<i>Tokhir Akhmedjanov</i> , National Research Center For Innovations In Teaching Foreign Languages <i>Roza Timanova</i> , Uzbekistan State World Languages University
Main Block, Lecture Hall, 202	ESP Effective English Selfstudy Motivation in Foreign Language Learning Context	<i>Kan Galina</i> , Uzbekistan State World Languages University <i>Samatova Barnokhon</i> , Uzbekistan State World Languages University
Main Block, Lecture Hall, 203	Curriculum Conception of Foreign Language Teaching TDF – The Teachers Development Framework (TDF) as a Social Institution	<i>Iriskulov Abbas</i> , Uzbekistan State World Languages University <i>Rashidova Feruza</i> , Uzbekistan State World Languages University
Main Block, Lecture Hall, 204	Communicative Approach to Teaching Reading Skills at English Lesson The Integration of CLT and Rote Learning in Language Classes	<i>Andronova Elena</i> , Branch of Moscow State University named after M.V.Lomonosov in Tashkent <i>Avilova Xalida</i> , UzSWLU
National Research	Providing Formative Feedback to Improve Students' Writing	<i>Makovskaya Liliya</i> , Westminster International University in

Center For Innovations In Teaching Foreign Languages, 119	English Language Proficiency Assessment in the Military Context: Test Development and NATO STANAG 6001	Tashkent <i>Zverev Ilya</i> , Uzbekistan Ministry of Defence Partnership for Peace Training Centre English Language Department Head
National Research Center For Innovations In Teaching Foreign Languages, 120	English Language is a Bridge to Dialogue Key Role of Translators/Interpreters in International Communication	<i>Akbarov Azamat A.</i> , PhD, Professor of Kazakh National University Almaty/Kazakhstan <i>Muratova Elmira D.</i> , Ph.D., Associate professor, Uzbekistan State World Languages University
Translation Faculty, 1 Floor, 210	Uzbekistan on the Path of Reforms in ESP Teaching Increasing Training Quality of Scientific and Scientific-Pedagogical Staff in the Teaching English Language	<i>Begibaeva Nilufar</i> , National Research Center For Innovations In Teaching Foreign Languages <i>Isakova Zebo</i> , <i>Ibragimova Vasila</i> , National Research Center For Innovations In Teaching Foreign Languages

16.00 - 16.25 *Day 1 Review + Book Raffle 1*

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Day 2 February 4, 2017

9.00 – 10.00 *Workshops (4)*

	Presentation title	Presenter
Main Block, Lecture Hall, 201	Using Drama in the Classroom	<i>Steven Gomez</i> , Bishkek, Kyrgyzstan English Language Fellow, Arabaev University in Bishkek
Main Block, Lecture Hall, 202	Multi-Level Activities with Proverbs	<i>Dr. Katherine Purgason</i> , Dushanbe, Tajikistan Fulbright Scholar, Lomonosov State University of Moscow in Dushanbe
Main Block, Lecture Hall, 203	Building Your Toolkit: Making the Most of State Department Resources	<i>Benjamin Taylor</i> , Astana, Kazakhstan English Language Fellow, Gumilyov Eurasian National University
Main Block, Lecture Hall, 204	Reducing Teacher Talk Time	<i>Sarah Bedrouni</i> , Ashgabat, Turkmenistan English Language Fellow, Institute of International Relations
National	Exit Tickets	<i>Stephanie Corwin</i> , Ust-Kamenogorsk,

Research Center For Innovations In Teaching Foreign Languages, 119		Kazakhstan English Language Fellow, D.Serikbayev East Kazakhstan State Technical University
National Research Center For Innovations In Teaching Foreign Languages, 120	Power Tools in the ESL Classroom: Equipping students to use the language they know to get the language they don't know	<i>Sandra Lee</i> , Kyzylorda, Kazakhstan English Language Fellow, Korkyt Ata Kyzylorda State University
Translation Faculty, 1 Floor, 210	Classroom Activities: Mechanical, Meaningful, and Communicative	<i>John Mettill III</i> , Osh, Kyrgyzstan English Language Fellow, Kyrgyz-Uzbek University

10.10 – 11.15 Workshops (5) Time-limit is 15 minutes; break between workshop lasts 10 minutes.

	Presentation title	Presenter
Main Block, Lecture Hall, 201	Technology-Based Learning and ICT in the Classroom Database of English-Uzbek Verbs and Phrasal Verbs for Machine Translation The Importance of Internet Resources in Foreign Language Teaching and Learning Practice	<i>Khusanova Munis</i> , Uzbekistan State World Languages University <i>Abdurakhmonova Nilufar</i> , Tashkent State university of the Uzbek language and literature named after Alisher Navoi <i>Saydazimova Iroda</i> , INHA University in Tashkent
Main Block, Lecture Hall, 202	Teaching ESP at Higher Education The Importance of Intercultural Communication Competence in English Language Teaching The Factors of Acquiring a Foreign Language	Nurtaev Sayfullo, Tashkent State Agrarian University <i>Yusupov Holmirza</i> , Andijan State University <i>Israilova Maxsuda</i> , Toshkent state dental institute
Main Block,	Drama Activities as a Way to Teach Intercultural Communication	<i>Gadoeva Nargiza</i> , UzSWLU

Lecture Hall, 203	Self-Assessment of Ways of Learning Language Material Design in Language Teaching.	<i>Ziyadullayev Abdulla</i> , UzSWLU <i>Rakhmanova Makhfuza Saparaliyevna</i> , UzSWLU
Main Block, Lecture Hall, 204	Teaching Methods for Written Translation The Significance of Learning Foreign Languages in the Era of Globalization. Innovative Approaches to Teaching Language at the Educational Establishments	<i>Nasir Kambarov</i> , Uzbekistan State University of World Languages <i>Khallieva Dildora</i> , University of World Economy and Diplomacy <i>Jumanova Muhayyo</i> , Uzbekistan State World Languages University
National Research Center For Innovations In Teaching Foreign Languages, 119	Common European Framework of Reference Assessment Of Speaking Skill in Language Institutions and Problems Related to It Teaching Blind and Visually Impaired Learners	<i>Muradkasimova Kamola</i> , Uzbekistan State World Languages University <i>Boltaeva Rokhatoy</i> , Uzbekistan State World Languages University <i>Sharipova Yoqut</i> , Uzbekistan State World Languages University
National Research Center For Innovations In Teaching Foreign Languages, 120	The Role of Intercultural Communication In the Modern Phase Intercultural Communication and Problems of Translation Role of Studying English by Uzbekistan Youth in the Epoch of Globalization	<i>Saydaliyeva Gavharxon</i> , Tashkent University of Information Technologies <i>Amonova Gulnoza</i> , Uzbekistan State World Languages University <i>Tagaev Shuhrat, Yuldasheva Nargiza</i> , National Research Center For Innovations In Teaching Foreign Languages
Translation Faculty, 1 Floor, 210	Assessment and Quality Assurance Application of Information Technologies in Teaching Foreign Languages as Socio-pedagogical Problem Teaching Some Strategies of Reading	<i>Rashidova Feruza</i> , Uzbekistan State World Languages University <i>Bazarbaeva Al'bina</i> , Uzbekistan State World Languages University <i>Vakhabova Yo.A.</i> , Tashkent institute of textile and light industry

11.30 – 12.15 *Plenary 3* English Language Teachers as Leaders for Positive Change, Dr. Nancy Ackles, Tashkent State Pedagogical University

12.15 – 12.35. *Plenary 4* A Pathway to Becoming and Being a Teacher (Book presentation), Yayra Abduraimova, Kamola Alimova, Uzbekistan State World Languages University

12.35 – 13.00 Certificate Awarding

13.00 – 13.10 Closing ceremony

13.00 – 14.00 Lunch

Appendix #1

Session venues	Session Titles
Main Block, Lecture Hall, 201	Ict And English
Main Block, Lecture Hall, 202	English For Specific Purposes (Esp)
Main Block, Lecture Hall, 203	English Language Classroom, Material Design
Main Block, Lecture Hall, 204	Teaching Integrated Skills
National Research Center For Innovations In Teaching Foreign Languages, 119	Assessment
National Research Center For Innovations In Teaching Foreign Languages, 120	Intercultural Communication
Translation Faculty, 1 Floor, 210	Teachers Training Teaching Learners With Special Needs EFL

Appendix #2

Workshop Titles: Speakers	Abstract
Using Drama in the Classroom, <i>Steven Gomez</i>	For this workshop, teachers will learn to use Total Physical Response (TPR) to motivate students to speak and listen to English. Using drama in the classroom will not only lower students affective filter but also promote the use of creative vocabulary. These songs games and activities can be used in any classroom, from lower level to advanced students.
Multi-Level Activities with Proverbs, <i>Dr. Katherine</i>	Proverbs are a great source of input in an EFL class because of their brevity. This presentation focuses on how to use them for speaking, writing, grammar, pronunciation, critical thinking, and intercultural communication in such a way that students of different proficiency

<i>Purgason</i>	levels can all participate at the same time.
Well-Balanced Teaching and Learning, <i>Dr. Katherine Purgason</i>	The theme of this conference is “The English Language—a Key to Dialogue.” One of the characteristics of a good dialogue is that it is back and forth, well balanced among those who are communicating with each other, so one side doesn’t dominate the conversation. That idea of balance has inspired my talk. I will be discussing balance in second language acquisition—the need for teachers to not be swayed to one side or the other in several relevant debates, but instead to find a middle ground.
Building Your Toolkit: Making the Most of State Department Resources, <i>Benjamin Taylor</i>	Astana English Language Fellow Benjamin Taylor will present a series of free, easy-to-use internet resources that teachers of students in every language proficiency level will find useful and engaging. The workshop will include brief previews of the key features of each resource, as well as first-hand accounts of the success Mr. Taylor has had with these resources.
Reducing Teacher Talk Time, <i>Sarah Bedrouni</i>	This workshop will tackle the subject of teachers reducing the amount of time that they are speaking in English language classrooms. Through individual, pair, and group activities, English language teachers will discover or revisit strategies to help them speak less so that English language students have more time to improve their English language fluency.
Exit Tickets, <i>Stephanie Corwin</i>	In the 21st century, students (and their teachers!) need many skills and it is often difficult for teachers to impart and measure them--skills such as personal productivity, motivation, confidence, initiative, etc. One way teachers can accomplish several pedagogical targets and bring focus to these dispositions at once is by using a program of "exit tickets" in their courses. Join us for a workshop and discussion to learn: What are "exit tickets"? How can I use them in my classes (with and without technology)? How can they help me and my students achieve language-learning goals? How can they help me develop my students' 21st century dispositions?
Power Tools in the ESL Classroom: Equipping students to use the language they know to get the language they don't know, <i>Sandra Lee</i>	During production, ESL students often depend on translation and dictionaries or simply become paralyzed when they fixate on a word in L1 that they don’t know in English. This workshop discusses methods to teach students to ask for new vocabulary words using words that they already know, using games, jazz chants, and critical thinking. It also discusses teaching students how to paraphrase and redirect discourse around known vocabulary to encourage fluency in speaking.
Classroom Activities: Mechanical, Meaningful, and Communicative, <i>John Mettill III</i>	Based on the frequently cited article Communicative Language Teaching Today by Jack C. Richards, this workshop presentation details the communicative approach and focuses specifically upon effective classroom activities. A brief review of the linguistic and psychological research supporting communicative language teaching provides a basis for further exploration of how instructors can best incorporate such language learning techniques into their classes. The majority of the workshop approaches various language activities from an analytical and interactive perspective. Participants engage in multiple activities including those based on information-gap and

	jigsaw types and focusing on accuracy or fluency in line with the communicative approach.
World Geography, Cultures, and Traditions, <i>Kendra Staley</i>	Intercultural Communications activities, using compare/contrast vocabulary and all four language skills, are popular with students worldwide. This presentation demonstrates easily-adaptable activities for Uzbek students and incorporates themes of geography, tea customs, eating habits, and sports around the world.
Opening Communication through Effective Speaking Fluency Activity Design, <i>Elise Brittain</i>	No language learner professes himself as proficient in the language until obtaining spoken fluency which meets particular expectations of communication. Although most teachers acknowledge communicative language teaching as necessary for language development, many are not confident to provide activities that target students' fluency. As English continues to become more and more popular for communication across cultures, fluency in spoken communication becomes even more necessary. In this workshop session, an overview of fluency in speaking and principles of effective fluency activity design will be provided. Participants will practice, evaluate, and revise fluency activities for effectiveness. Participants can take away a clearer understanding of incorporating fluency instruction in teaching and some basic activities.
Building Quality Note-taking Skills, <i>Alex Barrett</i>	English for academic purposes has come to the forefront of ELT as more and more students see English as the key to accessing higher and continued education. Central to English for academic purposes is a student's ability to listen and take accurate notes during a lesson. This workshop intends to introduce the basic listening and writing skills needed to succeed at this task, as well as provide some activities that can be used to teach and strengthen these skills.
Blended Learning with the Station Rotation Model, <i>Rebecca Martin</i>	Uzbekistan is endeavoring to change the national educational system of language teaching from instructor-centered to learner-centered methodology. The aim of this presentation is to not only define more recent teaching practices, but also to have educators act as participants to truly understand how the methods work. This presentation demonstrates a variation of blended learning, the station rotation model. Typically, the rotation model consists of students cycling through both independent online study as well as face-to-face classroom time. However, as most classrooms in Uzbekistan do not currently supply Internet access, a tech-free modified model is used.
Overview of Programs and Materials for Your Professional Development, <i>John Scacco</i>	Are you looking for new materials for your classroom? Are you looking for reliable and free ELT resources? Would you also like to polish your teaching skills through online distance course? This 40-minute presentation will outline a full array of programs and resources for English language teachers as well as English language learners offered by the Bureau of Educational and Cultural Affairs (ECA) at Department of State.
Cooperative learning aids in teaching the past simple vs. the present perfect	In this grammar activity, students will use the Kagan Cooperative Learning Strategy TIME-PAIR-SHARE to learn the form and the use of the simple past tense versus the present perfect tense. The grammar lesson will also use these two grammar tenses to be contrasted to use minimal pairs to introduce the form and the use of

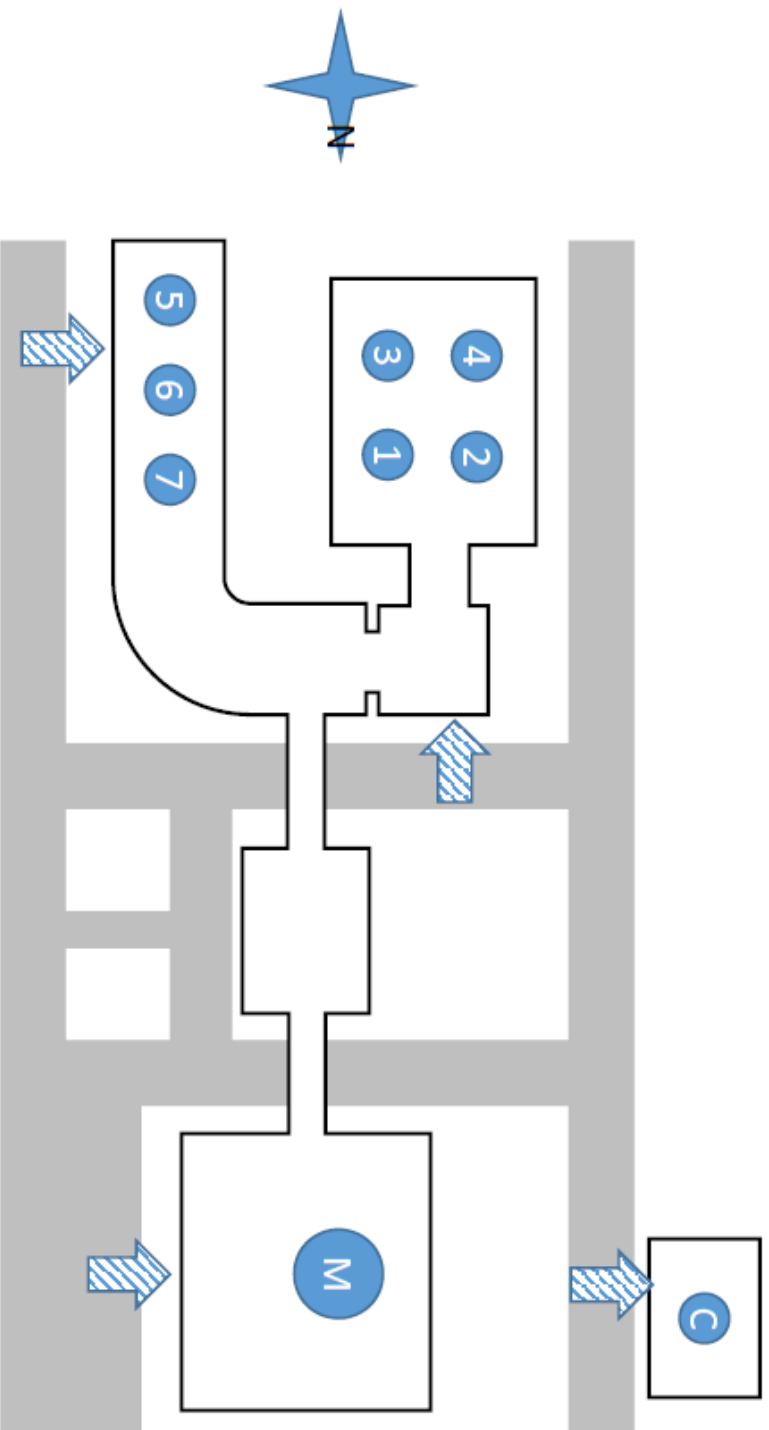
using minimal sentence pairs, <i>Taryn U'Halie</i>	the tenses in reading and writing.
Facilitating Authentic Speaking Practice, <i>Robert Dunn</i>	Integrating skills and incorporating technology improve learners' speaking skills by creating opportunities to practice authentic speaking. This presentation examines strategies and activities to facilitate authentic speaking practice, including using podcasts for the basis of conversation clubs, rewriting role-plays from textbooks, using readings as the basis for debates, and using mobile apps, such as Line or WhatsApp as teaching tools. Presentation attendees will participate in a discussion on how to best incorporate these strategies and activities into their own teaching contexts.
Language Teachers as Leaders for Positive Change, <i>Dr. Nancy Ackles</i>	In many countries including the US, English language teachers have been important in introducing positive changes into education systems. When I give the talk, I include a few practical examples of how this works so that teachers leave with some activities they can use in the classroom as well as some encouragement about the worth of the hard work they are doing.
The Actuality of Using Authoring Tools to Create E-learning Resources, <i>Akhmedjanov Tokhir</i>	This paper deals with features of authoring tools which can be used to create e- learning resources. The term authoring tool refers to a software or program used by teachers and instructional designers to create e-Learning courseware. In this article we present authoring tools like Articulate Storyline, Captivate, Lectora Inspire and ISpring Suite are some of such versatile e-learning authoring tools that have influenced the present-day e-learning arena considerably.
Methods of Online Course Development for the Multimedia Database Based on Moodle Platform, <i>Timanova Roza</i>	The article (report) is devoted to the actual issue of creation Multimedia Database for all Levels (A1 to C1) of teaching and learning foreign languages of the system continuous education in Uzbekistan. And also it focuses on the methods of online course development for Multimedia Database based on Moodle platform for all Levels of teaching and learning foreign languages due to the State National Standard of the system of continuous education in Uzbekistan.
ESP Effective English Selfstudy, <i>Kan Galina</i>	Here are some tips to selfstudy English effectively. Speak English and don't be afraid of making mistakes. There must be a very good motivation for learning English. Raise your ambitions and improve speaking and writing skills.
Motivation in Foreign Language Learning Context, <i>Samatova Barnokhon</i>	This paper analyses the role of learning motivation in foreign language acquisition procedure. It gives the wider explanation of the word motivation which is not less important in the context of foreign language teaching and learning, especially in non-linguistic higher educational institutions.
Curriculum Conception of Foreign Language Teaching <i>Iriskulov Abbos</i>	The paper provides an overview on designing curriculum/State Educational Standards and looks at the characteristic features, ideologies, directions of this educational document in different countries since well – developed curriculum will provide effective teaching of foreign languages.
TDF – The Teachers	This presentation explains TDF requirements for teachers and for their personal professional development, including social

Development Framework (TDF) as a social institution, <i>Rashidova Feruza</i>	responsibility. It details the mechanism of creating a social network and its role in professional development
Communicative Approach to Teaching Reading Skills at English Lesson, <i>Andronova Elena</i>	The present paper reveals the main idea of the teaching method “Jigsaw”, which is aimed at the developing students’ reading skills and better understanding of target texts at English lesson. Moreover, the article depicts the ways of using “jigsaw” method of different methodologists and represents the author’s own way of using this method. Furthermore, the novelty of the article is that the author suggests a little bit different approach of using jigsaw reading activity within one texts or using different ones at the same time.
The Integration of CLT and Rote Learning in Language Classes, <i>Avilova Xalida</i>	This paper is about the aim and usage of Communicative Language Teaching and Rote Learning methods. It discusses the benefits of teaching English to schoolchildren integrating Communicative Language Teaching and Rote Learning methods.
Providing Formative Feedback to Improve Students’ Writing, <i>Makovskaya Liliya</i>	The paper discusses several types of formative feedback provided to students and focuses on some research findings. The paper also presents ideas on how teacher’s comments provided either electronically or in written/oral form might be helpful in improving students’ writing.
English Language Proficiency Assessment in the Military Context: Test Development and NATO STANAG 6001 <i>Zverev Ilya</i>	The principal focus of the article is the development of the English language proficiency test items for NATO nations military and civilian employees of international staffs using NATO STANAG 6001 Agreement.
English Language is a Bridge to Dialogue, <i>Azamat A. Akbarov,</i>	Language policy in Bosnia and Herzegovina has always been a very sensitive and problematic issue. In comparison to the rest of the world, where different languages spark curiosity, diversity, multiculturalism and the will to talk and share experiences with those different from us, on the Balkan Peninsula it can cause controversy and bring on national disputes. However, with the passing of time, we are becoming more democratic and tolerant and we are starting to realize that languages are not a means to separate us even further, but rather a tool to share friendship, love and tolerance among nationalities that possess so many similarities in their languages and culture and thus, share same environment which is Bosnia & Herzegovina.
Key role of Translators/Interpreters in International Communication, <i>Muratova Elmira D.</i>	The author of the paper highlights the key role of translators/interpreters involved in the international communication. The burning issue under the discussion is the problem of training qualified professionals at specialized educational institutions. The author states that much depends on students’ practical knowledge of languages and on teachers’ competence. She is sure that future

	translators/interpreters should be trained by teachers who know translators/interpreters specialty “from inside”.
The Role of Intercultural Communication In the Modern Phase <i>Saydalieva Gavharxon</i>	The paper reveals the importance of intercultural communication, the basic approaches to teaching foreign languages in the modern stage.
Professional Knowledge Evolution – Gender Terminology, <i>Ergasheva Guli</i>	This paper discusses the mechanism of interdisciplinary gender aspect development in modern anthropocentric paradigm, subject, object and methods of the research, the problem of awareness and importance of gender terms studies by humanities experts and linguists.
Increasing Training Quality of Scientific and Scientific-Pedagogical Staff in the Teaching English Language, <i>Isakova Zebo, Ibragimova Vasila</i>	This paper attempts to develop innovative models of mastering foreign language teaching and administrative staff. Investigations of different models of training, revealed the specifics of teaching.
Technology-Based Learning and ICT in the Classroom <i>Khusanova Munis</i>	The paper discusses the possibilities of implementing information and communication technologies in the process of teaching English, marked as a didactic task of English lessons, characterized as a key, contributing to the effective assimilation of the phonetic, lexical, grammatical aspects of the language being studied.
Database of English-Uzbek Verbs and Phrasal Verbs for Machine Translation <i>Abdurakhmonova Nilufar</i>	The paper deals with the issues about building database for machine translation. There are some difficulties for machine translation due to active positions in all styles of English and the complex characteristic nature of phrasal verbs. The article also discusses all models of English verbs and phrasal verbs to project of database.
The Importance of Internet Resources in Foreign Language Teaching and Learning Practice <i>Saydazimova Iroda</i>	Nowadays, everything is developing as well as teaching language. So, It is occupying the area of teaching with its amazing facilities. This article is dedicated in the importance of using IT resources in teaching and learning languages.
Teaching ESP at Higher Education <i>Nurtaev Sayfullo</i>	Consideration of problems of English language teaching in modern higher education in conditions of educational reforms from the point of view of competent approach is made. Mentioning different techniques and methods of language teaching also analyzed the difference between format of teaching depending on specificity and orientation of institution.
The Importance of Intercultural	The concrete structure of the teaching of intercultural communication in teaching of foreign languages is considered in the article. Given

Communication Competence in English Language Teaching, <i>Yusupov Holmirza</i>	structured and functional problems of the productive teaching of foreign language.
The Factors of Acquiring a Foreign Language, <i>Israilova Maxsuda</i>	The present paper reveals the difficulties of teaching foreign language and solutions of them. The author deals with problems of teaching foreign language that should be focused on and methods recommended in using. Useful recommendations are performed to learn foreign language.
Drama Activities as a Way to Teach Intercultural Communication, <i>Gadoeva Nargiza</i>	The paper explains the role of drama activities to enhance cultural understanding of language learners as well as give some information about the useful merits of drama activities to implement in the language classroom.
Self-assessment of Ways of Learning Language <i>Ziyadullayev Abdulla</i>	This written paper is related to self-assessment ways of learners' acquired knowledge via learning styles such as visual, auditory and kinesthetic (tactile) as well as implements some playful activities for language learners for each type of learning styles in the English language classroom.
Material design in Language Teaching, <i>Rakhmanova Makhfuza</i>	The paper presents the importance and some key elements of material designing. It discusses the necessary points of it that must be taken into account while planning it. Furthermore, the author is offering her own lesson plan as a sample for implementing into practice.
The Significance of Learning Foreign Languages in the Era of Globalization, <i>Khallieva Dildora</i>	The present paper aims to show the importance of the English language in the era of globalization. The role and the value of studying foreign languages is increasing and the process of studying foreign languages is considered to be one of the important aspects in modern person's life. Implementation of informational and communicational technologies will help to reach the main goals of learning a foreign language.
Innovative Approaches to Teaching Language at the Educational Establishments, <i>Jumanova Muhayyo</i>	This paper considers about the innovative methods of teaching grammar at the educational establishments. We tried to analyze and generalize the scholars' approaches towards the problem searched in our article. We hope this work can serve as a manual for teaches while teaching grammar.
Teaching Methods for Written Translation, <i>Kambarov Nasir</i>	This paper deals with one of the rarely discussed problems namely teaching methods for written translation. The article considers translation to be the fifth skill including reading, writing, speaking and listening. And at the same time translation is both activity and the process. Some teaching methods, for example, grammar translation, can be use while teaching both interpretation and translation. But for translation intensive methods can be applied to have effectiveness in teaching translation.
Common European Framework of Reference,	This paper discusses the concept of the CEFR, its goals and objectives. The main purpose of this article is to discuss and determine the methods of use of CEFR in a broader content.

<i>Muradkasimova Kamola</i>	
Assessment of Speaking Skill in Language Institutions and Problems Related to It, <i>Boltaeva Rokhatoy</i>	The current article intends to show the existing approach of assessing students' English speaking skill at the tertiary level, specifically language institutions. The research aims to find out the problems of teachers' assessing the English language speaking skill and evaluate their students' sufferings at the Higher Educational Institution level.
Teaching English to Blind and Visually Impaired Language Learners, <i>Sharipova Yoqut</i>	This paper describes the features of working with the blind and visually impaired students and presents some methodological techniques while teaching them English
Intercultural Communication and Problems of Translation, <i>Amonova Gulnoza</i>	This paper deals with some peculiarities of intercultural communication in the sphere of translation nowadays and discusses some difficulties in translating socio-political terms from English into Russian and Uzbek.
Role of Studying English by Uzbekistan Youth in the Epoch of Globalization <i>Tagaev Shuhrat, Yuldasheva Nargiza</i>	The paper discusses the global position of the English language in the contemporary world, its emergence as the dominant business and socio-economic lingua-franca and the factors leading to this phenomenon. Also, the article analyzes the current English learning policy and practice in Uzbekistan, educational reforms in the country in light of the modern requirements.
Assessment and Quality Assurance <i>Rashidova Feruza</i>	This presentation describes the evolution of the foreign language assessment system in Uzbekistan education and the expected results of internal and external assessments. It examines the organization of current, midterm and final assessment and their evaluation during the education process, including further use of the language
Application of Information Technologies in Teaching Foreign Languages as Socio-Pedagogical Problem, <i>Bazarbaeva Al'bina</i>	The paper deals with varieties of interactive forms of teaching foreign languages to the students of foreign languages departments. The author describes interactive technology used in second language teaching in non-linguistic higher institutions, as well as efficient and effective usage of computer programs in evaluating students' language skills.
Teaching Some Strategies of Reading <i>Vakhabova Yo.A.</i>	Students become better readers when they know why they are reading. Various types of reading (extensive, intensive, skimming, and scanning) are described in this article. These and other different types of reading teach students to be more skillful and used to discover required information to complete a given task such as making decisions on the given article.



- M** Main block, 2nd fl. Grand Lecture Hall
- C** Canteen
- 1** Workshop #1, Lecture halls, Room 201
- 2** Workshop #2, Lecture halls, Room 202
- 3** Workshop #3, Lecture halls, Room 203
- 4** Workshop #4, Lecture halls, Room 204
- 5** Workshop #5, Transl/Fac, 1st fl. Room 120
- 6** Workshop #6, Transl/Fac, 2nd fl. Room 210
- 7** Workshop #7, Transl/Fac, 3rd fl. Room 328