



## **THE IMPORTANCE OF THE INTERNET RESOURCES IN FOREIGN LANGUAGE TEACHING AND LEARNING PRACTICE**

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**Abstract.** Nowadays, everything is developing as well as teaching language. So, It is occupying the area of teaching with its amazing facilities. This article is dedicated in the importance of using IT resources in teaching and learning languages.

**Key words:** ICT, virtual, language acquisition, information technology.

Language is an exclusively human property, which is often seen as a vehicle for the expression of thoughts and information. Thus, the process of learning foreign languages has been playing a pivotal role in the building of identity of people in all the times. Teaching foreign languages has virtually always maintained a great significance in school curriculum of all civilized nations worldwide. It goes without saying that each generation has had various ways of learning foreign languages. With the passage of time, these ways of language acquisition have now become modernized. It is generally known that in the past, a teacher was the only source for teaching and learning a foreign language. However, these days, due to the rapid developments in technologies, the opportunities for learning a foreign language on one's own have increased. In the past, for example, people's possibilities and means to learn a new language were limited up to either the given instructions of one teacher or to go over all the possible sources of a target language while spending a great deal of time. However, the development of computer and information technologies along with the Internet have made this job maximally facile and time economizing.

Lately, the popularity of internet resources and the range of sites have soared. The sophistication of the internet resources has made the learning process more independent; the learners can obtain more information about this or the other topic and learn more.

Today, there are many sources that became particularly popular among the language learners, which are widely utilized by the students. Most of them are easily accessible from any corner of the globe, and for the majority you are not charged money. Some of them are very popular due to their easiness of use.

The educational (language learning) resources on the web could be categorized according to the functions they have: first – the sites teaching the language and its aspects, such as communication/integrated skills (speaking, listening, vocabulary of the language and comprehension of it), second – the links that provide the learners with the necessary practice of the language for further development and communication.

One obvious merit of online resources is that students of today's era are connected with the world 24 hours a day and 7 days a week via their handy devices and computers. There are a number of resources, varying from beginner level to advanced, offered by different experts available online. In fact, the technological advances have brought about the changes in the way learners think: they have become more enthusiastic, interested and independent in obtaining knowledge. For example, proving that a topic of a lesson at school interests the students, they know that they can learn more about this theme while sitting in front of the computer display at home through the World Wide Web in an incredibly facile way. Taking into account the characteristics of this kind of current student, the officials consider it as a vital duty, to subscribe to online language learning instruction or additional classroom instruction with commercial language-learning tools.

It is hard to find one single and most correct way of teaching a language in the class since no two students have the same capabilities, pace and methods in language acquisition. In order to make the learning process more effective, it is probably not enough to only study in classes within a group of students. However, when a teacher enters the class, he needs to generalize the information for all students and communicate it in a way it is comprehensible to everyone. For some of the students it may still seem not really facile to absorb the novelty provided in the class, while for others it may seem too straightforward and tedious, since they have the ability to get more information in one go. Therefore, it is hard to assert that there is one optimal technique of teaching a foreign language or one best set of materials that would be appropriate for all the students of the class. Language teaching and the way how the teacher conducts the class will differ depending on the needs, wants, and certainly the capabilities of the learners. Internet and online courses, on the contrary, may supply the students with the apt materials according to their levels, needs, wants multiplied to their abilities and skills.

Internet resources and online teaching/learning materials may also have some advantages over traditional i.e. old school classes. However, it does not necessarily mean that the classes can be wholly substituted by only using the internet. Nonetheless, online courses may serve as a supplementary aid to the classes that have already been explained in the educational institutions by the teacher. They may also be crucial for students in several aspects, such as increasing the level of motivation in students, creation of the learning atmosphere not only in the class, but also outside the class time, more virtual and real-life practice, combatting embarrassment and gaining more confidence, anytime practice and access to learning materials from any location of the world. It may also impact positively on the teachers of foreign languages – they will have a chance to share the knowledge and the information they possess with each other, which will absolutely make their face-to-face classes noticeably more effective.

The internet resources, via different games and other digital media, such as videos, different audio sources, 'real and relevant' opportunities for connecting with real language learners and native speakers (through the internet/video-conferencing), through providing access to relevant and engaging materials (through access to foreign language entertainment and information sources), can provide boosted motivation level for learners of all ages to acquire and use languages.

Secondly, the advancement of the ICT and internet sources has improved the conditions for learning across and outside learning institutions. The students of one educational establishment are offered real opportunities to use languages with native speakers via video conferences and e-mail with schools in other countries; moreover, they can have access to this all through personalized and mobile appliances, and through home access to the internet. The Internet resources give the learners a chance to practice their knowledge and attain new information from any location: be it a university class or outdoors in the park, subsequently, creating more commodities for the learners.

Also, the internet has created a meaningful practice of the knowledge within a context for the students. Before the introduction of the internet, e-mail and video-conferencing, the only way of practicing language in context was through expensive school visits or through the telephone. ICTs offer opportunities for practicing language in context with real native speakers in all four skill areas (reading, writing, listening and speaking) in ways that would have been impossible before. It is also money-saving, and one of the most effective ways of a language learning method.

Having analyzed all the pluses and minuses of e-resources, it could be concluded that online language learning and teaching resources may have a positive impact both on teachers and the students, in equal degrees. Teachers, in the first place, will gain a

significant access to a lot of resources and information. In addition, they will also have a chance to exchange their experience outcomes with other teachers and get some advice. Meanwhile, students will be able to attain a chance to utilize an enormous amount of learning resources and get possibilities to practice their skills. Besides, they will be able to have their works checked and receive objective feedback from different teachers and learners. Briefly saying, it should also be noted that despite the fact that it seems rather facile to use online materials and resources for a language learning process, there are still several difficulties which occur while selecting an internet material for learning, and they are to be overcome and tackled.

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