TEACHING LEARNERS IN RICH ENGLISH LANGUAGE ENVIRONMENT

Zumratkhon Shukurova

Uzbekistan State World Languages University

Abstract. This article deals with a rich English classroom environment that is created by teacher provides the emotional, physical, social development for students to study the both side of studying area: inside and outside. Through creating this type of classroom environment, teacher can achieve a goal as expected and it increases the effectiveness of all using teaching methods. In this article, the brief ideas are expressed how to build a warm and inclusive classroom which supports comfort and convenience for students.

Key words: teaching English language, language environment, learning strategies, English speaking zone, and English corner.

It is very essential to build the environment that will support learning and encourage students to enhance their language skills in their each step. It is considered that the use of learning strategies both outside and inside the institutions has extremely considerable value while creating a rich English language environment.

The strategies that are used outside the institutions should be well organized by the students themselves with the help of teachers that is suitable for this individual. Learning strategies that are used outside are steps that are taken by students to improve their own learning and they are especially vigorous as they are tools for active and self-directed involvement. However, inside the institutions, teachers are very responsible for the language learning process and effective strategies must be put into practice that are suitable for all learners. In order to create a rich English language environment inside the institutions teachers should be more creative and a good specialist who knows well how to use and when to use these effective suggested strategies. Because not all the time all strategies suit to all situations and all students.

Beyond the shadow of a doubt, teachers should be so professional that all learners can feel as they are in an English environment and they should be involved in an atmosphere where all people speak English and think in this language. For this reason, teachers should provide them with this environment by decorating the room and the campus with only English written notes and announcements. While entering the campus students may face with some announcements or notes related to institution life and definitely, they should be written in English not any other languages. Spontaneously, they are very interested in what is written here and endeavor to realize the meaning with the help of their friends or with the help of their dictionary. Anyway, they will translate these and at least learn one new word and learn how to organize announcements or notes. In the classroom there may have some notes related to class disciplines or rules and some English quotes that are

aimed at making students happy. As far as we are concerned, before each lesson students must be presented a five English minute video to help them to be accustomed and let them feel in an English environment. As Groundwater-Smith mentioned that, to value each one of the students in their class is the basic teacher's responsibility, so that each student feels special and important. Well-structured emotional condition is motivated and encouraged learners to be taught effectively through any teaching methods, which is suitable for learners' level and interest, by teacher. Through avoiding repetitive tasks which causes boredom; usage interesting authentic materials, such as picture, photo, real life situations or other visual aids; not using translations that translated from English to mother tongue language; only using target language during lesson; utilizing integrated skills, students have to pay attention to the lesson, work consistently (2, 168). Besides that, during lesson, teacher can use eye contact, humour or positive language, spending time with learners in order to create friendly atmosphere between teacher and student. Moreover, creating special traditions for the class, conducting classroom meetings for solving any problems, discussing anything together help create positive feelings and bond students to their class (4, 224). It is a good way to build class community.

Tremendously, in every class there should be an English corner with resources such as videos, books, CD rooms, multimedia devices, magazines etc. Learners should easily get access to them, can be acquainted with English culture and enhance their familiarity with English environment.

A teacher should be a good master who can urge his all students to learn English and raise their motivation. He should be able to make aware that learning English will let them have a brighter future, which allows them to have more chances for pleasure and enjoyment in their social and personal life by communicating with many people all over the world. Students should believe that they would be the first ones who are aware of the latest news by knowing English.

During the class, which is called English-speaking zone, students should not be allowed to speak in their native language. They should tell each sentence in English even if it is full of mistakes. Exactly, teachers are here to help us to correct their mistakes and instruct them. There can be some creative punishments for students, who speak in their native language.

Doing more reading and listening that are in use in everyday life assist them to be a good listener and have a correct pronunciation. Listening scientific articles or speeches make learners feel confused and exhausted that is the reason why teachers should be careful in choosing materials for their lessons. Teachers are people who can develop their students' more interest towards their learning language.

After the class teachers should organize debate clubs, let them watch best English dramas and discuss them in a group.

Institutions should not be only the place where students learn English but after the lesson, they should have an environment where they are always busy with their English. The followings are the outside strategies that help to create a rich English language environment:

- Creating an everyday plan for yourself. After the class on the way talking to friends face to face or via internet in English or just listening to the music with lyrics. Importantly, know what the singer is saying namely the total meaning of the song.
- After getting home talking to yourself, tell yourself what you are doing what others are doing. Do not forget to learn at least ten new words every day. If it is possible, make one English corner in your room. Where you can everyday stick new words that you begin to learn.
- Read books in a loud voice several times. Try to repeat important phrases and learn them.
- Listen to tracks every day and try to catch the meaning. At the end try to retell these conversations to yourself. Begin with easy listening tracks.
- Write how to spend your day and your plans for the next day. It will get your 10 or 15 minutes. However, you will learn how to organize a correct sentence. If you have some problems, ask your teacher.

Overall, if learners are going to create a rich English language environment for themselves, they should always be busy with their English and live in this new atmosphere. It does not matter if they are on the way or at home. Even if you lack in this English language environment try to make it possible, that is, find English environment for yourself.

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